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| **IT’s BEING DONE BELIEFS** | **ASSESSMENT** | **EVIDENCE** |  |
|  | **self and staff** | **How do I know?** |  |
| 1. Students can meet high standards |  |  |  |
|  |  |  |  |
| 2. How educators spend their time reflect their priorities |  |  |  |
|  |  |  |  |
| 3. Teachers have great power to change children’s lives. |  |  |  |
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| 4. Respect is essential for both teachers and students to thrive |  |  |  |
|  |  |  |  |
| 5. Evidence outweighs opinion |  |  |  |
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GIT ‘R DONE PLANNING IDEAS AND NOTES